

Pastoral Care Policy

Principle

In keeping with the United Nations Convention on the Rights of the Child and the Children's Order 1995, pastoral care permeates all aspects of playgroup life. It involves all members of the playgroup community including children. Parents and adults who contribute to the well-being of a child.

The pastoral care dimension deals with the physical and emotional comforts of each individual child. The caring of the staff in the playgroup will be evident in all aspects of the child's playgroup life.

Policy

Rainbow Stop Playgroup has a primary responsibility to the care, welfare and safety of young children in our care.

Procedure

To ensure the welfare and safety of our children the staff will promote a caring environment where the child's learning is developed within the context of individual needs and abilities. The staff will also be aware of the children's individual background and experiences and individual needs and aspirations. The staff will also foster relationships where children feel happy and secure and feel confident to approach an adult if they need help or assistance.

Staff will provide a range of learning styles in an encouraging framework to promote opportunity for active research and self-expression. The playgroup will encourage a positive and happy atmosphere for learning. Each child will be encouraged to achieve their full potential.

We want the children to:

- Gain maximum benefit from their time at playgroup.
- Develop independence of mind and take responsibilities for their own actions.
- Develop self-discipline and self-esteem.
- Develop an understanding of themselves as individuals and recognise their strengths and limitations.
- Develop a respect for the opinions and rights of others and show tolerance towards them.
- Develop an understanding of the world in which we live in.
- Foster relationships where they are happy and secure.